



# House of Representatives

General Assembly

**File No. 456**

*January Session, 2013*

House Bill No. 5499

*House of Representatives, April 11, 2013*

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

***AN ACT ENCOURAGING STUDENTS IN TEACHER PREPARATION PROGRAMS TO TUTOR CHILDREN IN ALLIANCE DISTRICT SCHOOLS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective July 1, 2013*) Each public institution of  
2 higher education with a teacher preparation program shall establish an  
3 internship program pursuant to which students enrolled in such  
4 program may earn, at no additional cost to the student, one academic  
5 credit for tutoring a child enrolled in a school located in an alliance  
6 district, as defined in section 10-262u of the general statutes, for one  
7 hour per week for one semester.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2013</i>	New section
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**HED**      *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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### ***OFA Fiscal Note***

#### ***State Impact:***

Agency Affected	Fund-Effect	FY 14 \$	FY 15 \$
UConn	GF - Cost	200,000	200,000
Board of Regents for Higher Education	GF - Cost	400,000	400,000

***Municipal Impact:*** None

#### ***Explanation***

The bill results in a cost to the state of \$600,000 in both FY 14 and FY 15 due to establishing a program to give college credits to students in teacher preparation programs that tutor in schools located in alliance districts. Costs would be related to internship placement, coordination, administration and transportation needs. The per credit hour cost of education at the University of Connecticut and the Connecticut State University System ranges from \$363 to \$599.

#### ***The Out Years***

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

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**OLR Bill Analysis****HB 5499*****AN ACT ENCOURAGING STUDENTS IN TEACHER PREPARATION PROGRAMS TO TUTOR CHILDREN IN ALLIANCE DISTRICT SCHOOLS.*****SUMMARY:**

This bill requires each state public institution of higher education with a teacher preparation program to establish an internship program that encourages students to tutor children in alliance districts, which are low-performing school districts (see BACKGROUND). The internship program must allow students enrolled in a teacher preparation program to earn one academic credit per semester for tutoring a child enrolled in an alliance district for one hour per week.

EFFECTIVE DATE: July 1, 2013

**BACKGROUND*****Alliance Districts and DPI***

Alliance districts are the 30 school districts that have the lowest academic performance as measured by district performance indices (DPIs) in the state.

A school district's DPI is its students' weighted performance on the statewide mastery tests in reading, writing, and mathematics given in grades three through eight and 10, and science in grades five, eight, and 10. The index is calculated by:

1. weighting student scores in each of these subjects as follows:  
zero for below basic (the lowest score), 25% for basic, 50% for proficient, 75% for goal, and 100% for advanced;
2. adding up the weighted student scores for each subject;

3. multiplying the aggregate student results in each subject by 30% for mathematics, reading, and writing and 10% for science; and
4. adding up the weighted subject scores.

The weightings produce the lowest indexes for districts with the lowest test scores.

***Related Bill***

HB 6222 reported favorably by the Education Committee allows an alliance district to agree with a charter school within the district to use academic achievement scores of the charter school's student as part of the district's overall scores.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable

Yea    20    Nay   0    (03/26/2013)